

Little Learners Nursery School



Inside Total Fitness, 53 Liverpool Rd, Chester, Cheshire, CH2 1AQ

Inspection date	17 October 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team is committed to learning from professional feedback and to introducing improvements. They encourage staff to undertake additional qualifications and attend training sessions. Staff are supported to swiftly implement what they have learnt and share ideas with other team members.
- Staff evaluate children's progress and have a robust understanding of their next steps in learning. They carefully incorporate children's interests into activities and have a strong ability to change and extend their play.
- Children develop warm relationships with their key person and other staff. They behave well and are kind to their friends. Staff develop very good independence skills in the children, who are confident and have a 'can do' attitude to a range of challenging activities.
- Parents praise the support staff provide for their children. They feel children who are shy or nervous are helped to quickly settle. Parents of children who have special educational needs or disability are confident in the staff's ability to care for their children.
- The environments, both inside and outside, are well organised and resourced. Staff use the facilities and specialist staff at the fitness centre to provide activities that promote health and fitness.

It is not yet outstanding because:

- The manager has not yet established systems to monitor the achievements and compare the progress of different groups of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- establish and implement systems to monitor and compare the achievements and progress made by different groups of children and use this information to assess whether the provision for different groups can be enhanced further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and looked at the provider's own parental survey to take account of their views.

Inspector

Sarah Rhodes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The provider has successfully addressed all issues raised at a previous visit by Ofsted. Staff have a good understanding of what would constitute a safeguarding concern. They know what they should do about any concerns and have regular training about the subject. They are aware that they need to appropriately supervise children and intervene to seek help if they become unwell. Managers deploy staff so children build trusting relationships and adult-to-child ratios are always appropriate. All required paperwork, for example, accident logs, is appropriately completed. A wide range of policies, including sickness policies, ensures staff are confident about what to do in a variety of circumstances. The manager observes staff's teaching and reviews their assessments of children's progress. This supports her ability to ensure all areas of learning are properly planned for. Staff are encouraged to contribute to the evaluation of the nursery and to make changes that will enhance children's learning.

Quality of teaching, learning and assessment is good

Staff have good knowledge of the children's interests and how to use these to plan activities to support their next steps in learning. For example, children who enjoy construction activities and football build football stadiums with staff, who develop their understanding of number, colour and shapes as they play. Information on children's interests and next steps in learning is clearly displayed in all rooms. This allows all staff and students to tailor activities to incorporate this information. Activities for younger children are adapted to help them develop specific skills. Children enjoy playing with sand but also develop their mark-making skills and ability to manipulate small objects, as staff take care to think how they can make every minute of their play count. Staff are encouraged to undertake training and qualifications. For example, staff have attended a course about seeing things through babies' eyes. This supports them in considering how to enhance the activities they provide to further support brain development.

Personal development, behaviour and welfare are good

Children enjoy the busy, happy atmosphere. Younger children are encouraged to build their social skills. They take part in games which require turn taking and sharing. They are supported to congratulate others on their successes and think about other people's feelings. Children enjoy a wide range of freshly prepared meals. Parents are provided with facilities to breastfeed. Staff review any accidents and, if necessary, make changes to ensure all areas are safe and secure for children.

Outcomes for children are good

Children make good progress. Most are working comfortably within the range of development typical for their age. Babies enjoy exploring a wide range of objects and develop a strong, inquisitive nature. Children who have special educational needs or disability have detailed learning programmes. They enjoy their learning and make progress in line with their abilities. Children who speak English as an additional language are well supported to gain the skills needed for the next stage in their learning. Parents praise the way their cultural heritage is respected.

Setting details

Unique reference number	EY490294
Local authority	Cheshire West and Chester
Inspection number	1075162
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	63
Number of children on roll	118
Name of registered person	Nursery Schools Europe Ltd
Registered person unique reference number	RP902341
Date of previous inspection	Not applicable
Telephone number	01244 421564

Little Learners Nursery School was registered in 2015. The nursery employs 21 members of childcare staff. Of these, five hold appropriate early years qualifications at level 5, 10 at level 3 and two hold qualified teacher status. The nursery opens Monday to Friday all year round. Sessions are from 7am until 6pm. A holiday club is provided for children aged under 8 years. The nursery provides funded early education for two-, three- and four-year-old children.

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